



MOS
duurzame
scholen
straffe

**Dylan
shares**



“I think Dylan is weird”, Sophie is pondering. Dylan is the new boy. In the middle of the school year, all of a sudden, he was in their class, just like that.

Dylan has black spiky hair, sticking out in all directions. “He looks like a big black spider”, Sophie jokes, but not out loud. “Or a broom. And look at his clothes! They’re black too. And with holes in his pants!”

“I don’t like Dylan!”

POSSIBLE KEY QUESTIONS

Do you know anyone (family, friends, town/village...) who is also weird in your opinion? Why do you think so?



Dylan is standing on the edge of the playground. It is obvious that nobody wants to play with him. He hates this school. He wants to return to the past, when mom and dad were still together. Everything was better then. But that's impossible.

Mom is angry with dad, and dad is angry with mom. Living together is impossible. That's why Dylan and his mom have moved to this town. A town where he does not know anybody and has no friends. He feels alone.

POSSIBLE KEY QUESTIONS

- Who has already been angry with someone else?
So angry you're no longer friends?
- How do you feel about it?
- Whose dad and mom have also been angry with each other?
So angry, that they do not live together anymore?
- How do you feel about it?



Bilal likes riding a bike. His father hasn't allowed him to go cycling on the street yet, but still he thinks he's already good at cycling. He often practises in the playground. The teacher allows him to do that. Ting-a-ling! He's got Farsa's bicycle. Farsa is his nephew. Farsa's bicycle had become too small for him, so his parents went to the thrift store and bought him a new second-hand bike. So now, Bilal has a flashy bike. Just got it from Farsa. Ting-a-ling!

POSSIBLE KEY QUESTIONS

- Who can (not) ride a bike? Do you like it or not? Why (not)? Do you want to learn to ride a bike?
- Who has already got or given away a bicycle? Who from/to?
- A new one or a second-hand one? Where did it come from?
- Have you got your own bike or do you share one with someone else (sister, brother, friend, family...)? Do you like it or not? Why (not)?
- Who has already been in a thrift store? What in fact is a thrift store? What do you like about it? What do you not like?



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DRING

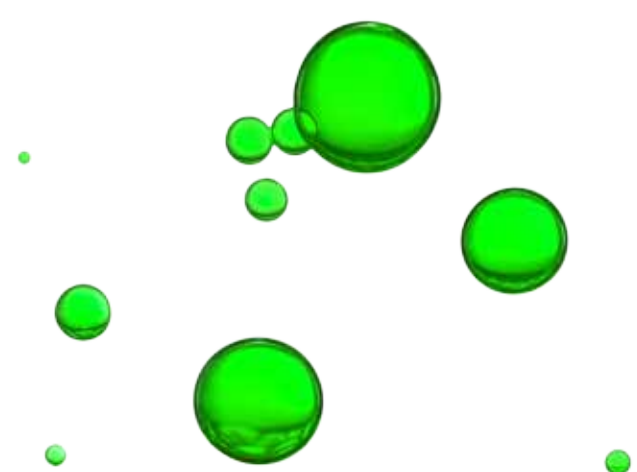
Bilal is diligently cycling the playground. “But, what’s going on? I’m pedalling, but my bike is no longer moving forward. It seems like I’m losing my pedals.” Bilal’s bike stops, close to that new weird boy. His bike doesn’t want to go a metre more forward, no matter how hard he’s pushing the pedals. “I do not like this!” Bilal was closer to tears than to laughter.

Dylan is curiously watching Bilal and his bike. He immediately knows what’s going on. After all, his mother works in a bicycle repair shop. She knows everything about bikes and she’s taught him some things. For example, how to clean his bike and how to grease the chain.

POSSIBLE KEY QUESTIONS

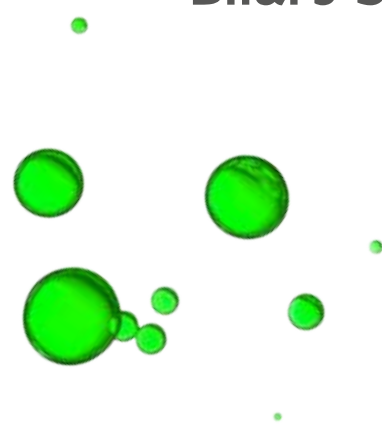
- Who cleans her/his bicycle? How often? Do you like it or not?
Why do you (not) clean your bike?
- If you don’t clean your bike yourself, does this mean your bike is never cleaned? Or is there someone else who cleans it (for you)? Who?

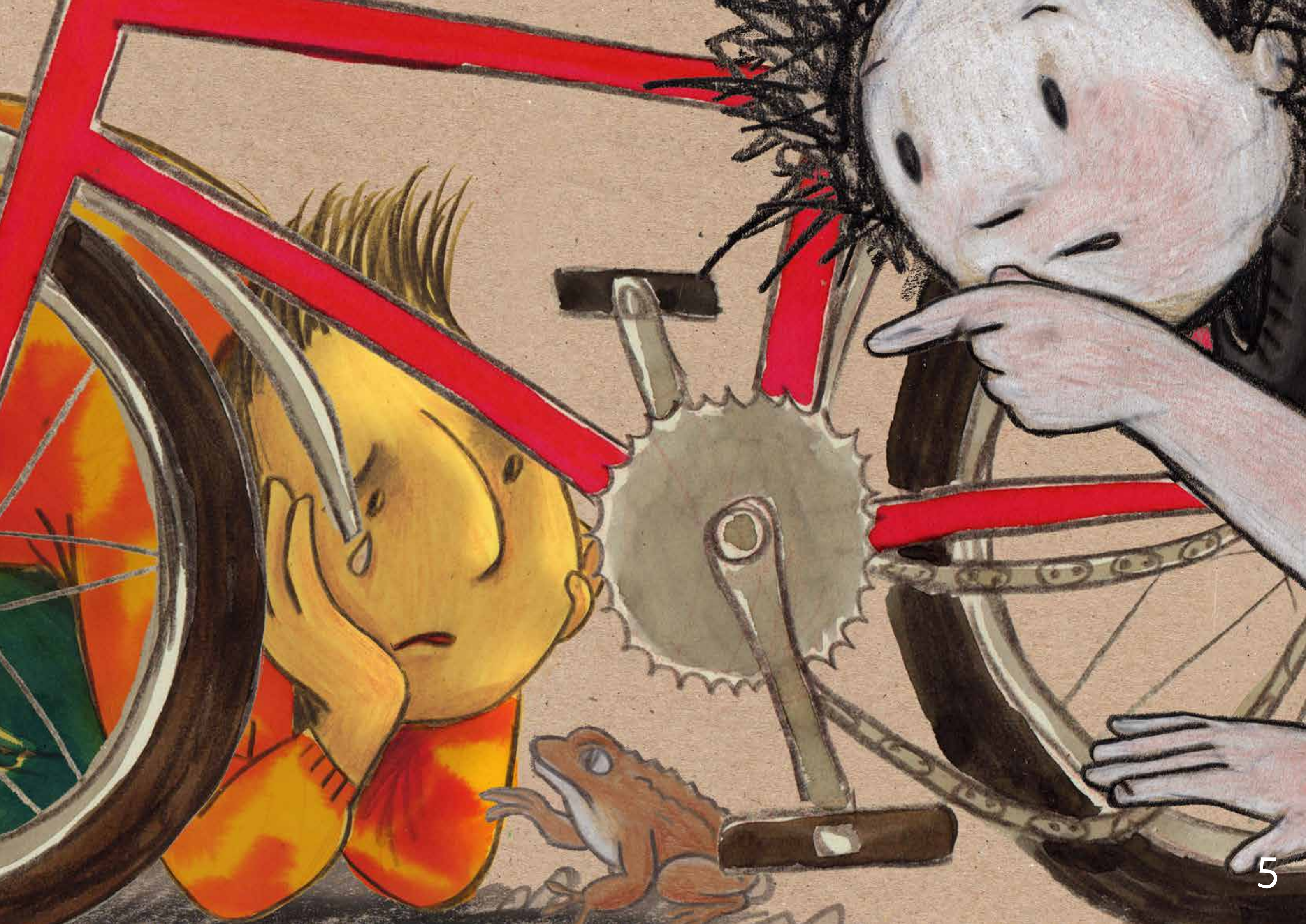




Dylan steps up to Bilal. “Can I help you?
I know something about bikes and won’t mind having a look at it.”

Dylan immediately sees what the problem is. This is something he can’t solve himself. But he knows someone who can help. The teacher calls the bicycle repair shop and asks for Dylan’s mother. Could she come and have a look at Bilal’s bike?





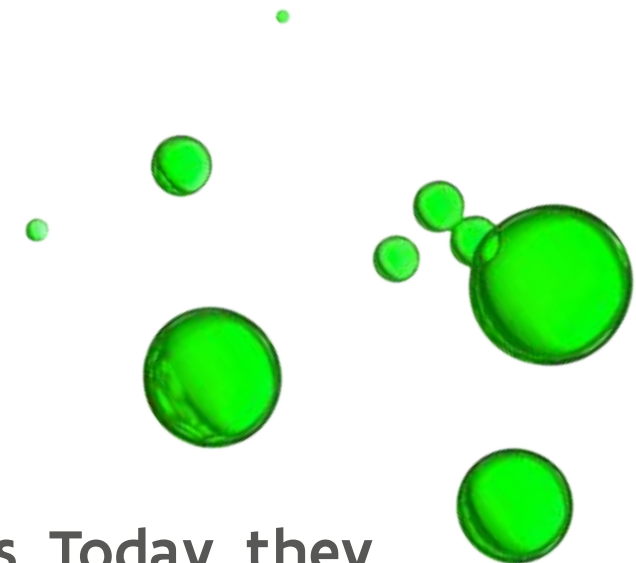
During lunch break Dylan's mother comes around. "I already see what the problem is. The chain is from the gear. I can fix that quickly. She takes some spanners and screwdrivers out of her bag and goes to work. The children are looking at her in admiration. Dylan's mother is really clever! Dylan is very proud of his mom.

A few moments later Bilal's bike is okay again. Ting-a-ling. Bilal is very glad. Dylan's mother invites everyone to pay a visit to the bicycle repair shop. Wow!

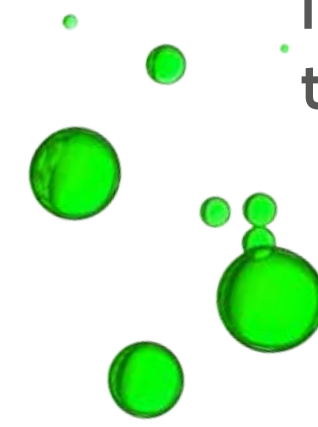
POSSIBLE KEY QUESTIONS

- Whose bike has already been broken? What was broken? Tire, chain, brakes...? Could your bike still be repaired? Who fixed it? Was it free of charge or did your mam/dad have to pay for it or did they have to do something for it?
- If it couldn't be repaired, what happened to your bike? Where was it brought to?





The children are noisy. They've got ants in their pants. Today, they are visiting the bicycle repair shop where Dylan's mother works. Exciting!



"Can it be a little bit more quiet?!", the teacher shouts. You look like a bunch of cackling chickens." It is very quiet in the classroom then, because no one wants to miss that exciting trip.



There are five people who work in the bicycle repair shop. Dylan's mother is wearing her work clothes, which are full of oil stains. That's because of the work on bicycles. "A warm welcome to all of you. Today I'll show you what we do here. You already know we repair bicycles, don't you? But the bikes we repair are not ordinary bikes. Here we repair bikes people don't want any longer. Sometimes we use several old bikes to make one, almost new, bike. So, we do not waste any components and the result is less waste.

POSSIBLE KEY QUESTIONS

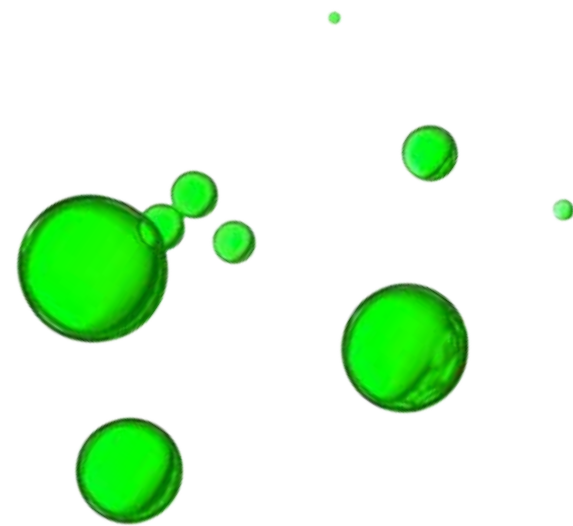
- Who has already been in a bicycle repair shop? Where was it?
- What did you see then?

The children are looking around full of wonder. They've never seen so many bicycles, wheels, bicycle lights, spanners and screwdrivers. Secretly, Sophie is a bit jealous. She's been longing for a bike for such a long time already. But, at home, there is no room for it. Together with her mom and dad, she lives in a small apartment in a high building. No, a bicycle, that would not be possible.

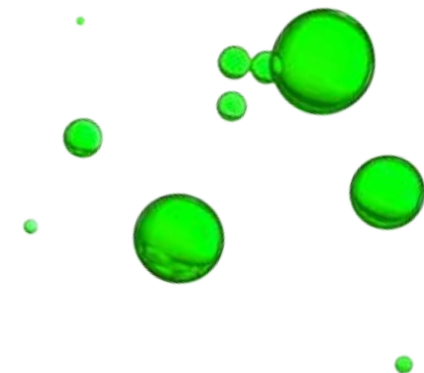
POSSIBLE KEY QUESTIONS

- Who has no (room for a) bike at home?
- Would you like to have a bicycle?
- Would it be possible to put the bicycle in another place (in the neighbourhood, with friends...)?

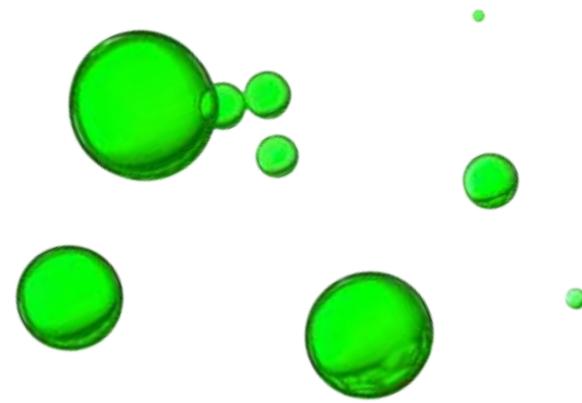




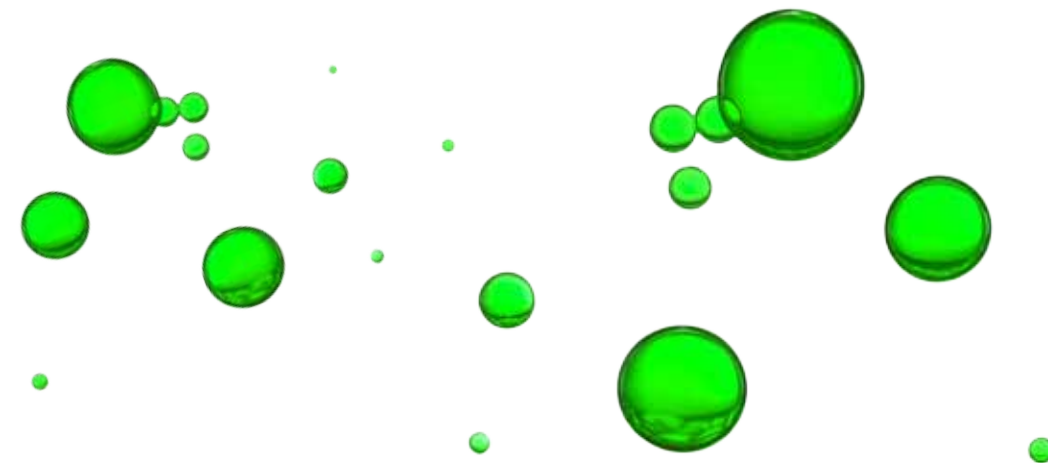
Dylan's mother has got a surprise for the children: especially for them, she's made a new bike from different old ones.
During break time, the children can ride on it in turns.







Sophie is very happy. “Yippee. Then, at last, I can also learn to bike.” She thinks Dylan’s mother really nice. And Dylan? She doesn’t think he’s weird any longer. For her, Dylan is the hero of the hour. And, to prove that, she gives him a big kiss.





POSSIBLE KEY QUESTIONS

- Could we have (loan) bikes in our school too?
- Could we devise a plan together to realize that?
- Where do we get those bikes? (we have no/little money)
- Who can help us?
- Where are we going to put up the bikes?
- Do we want to share the bikes with other people? Who with? Our class, school, the neighbourhood...?

GOLDEN TIPS

- Pay a visit to a thrift store. Usually they have bikes there. Have a close look at them with the children. Differences new/second-hand? Should everything always be new? Can second-hand (e.g. something you've got) also be cool? Why (not)?
- Visit a bicycle repair shop with the children. You can go to an ordinary bicycle repair shop or a (social) bicycle repair shop where they sell second-hand bikes (e.g. www.velo.be). Explain the differences.
- Near some train stations (www.blue-bike.be) and in some towns you can find loan bikes. You can borrow them at a low price. So you don't have to drag your own bike on a trip. Take the children a location of blue-bikes or another place where you can borrow a bike. Explain the principle to them.
- Ask the parents whether they are willing to donate bikes that have become too small. Organize cleaning and repair days (with the parents) so that the bikes remain in good condition.



Dylan shares

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